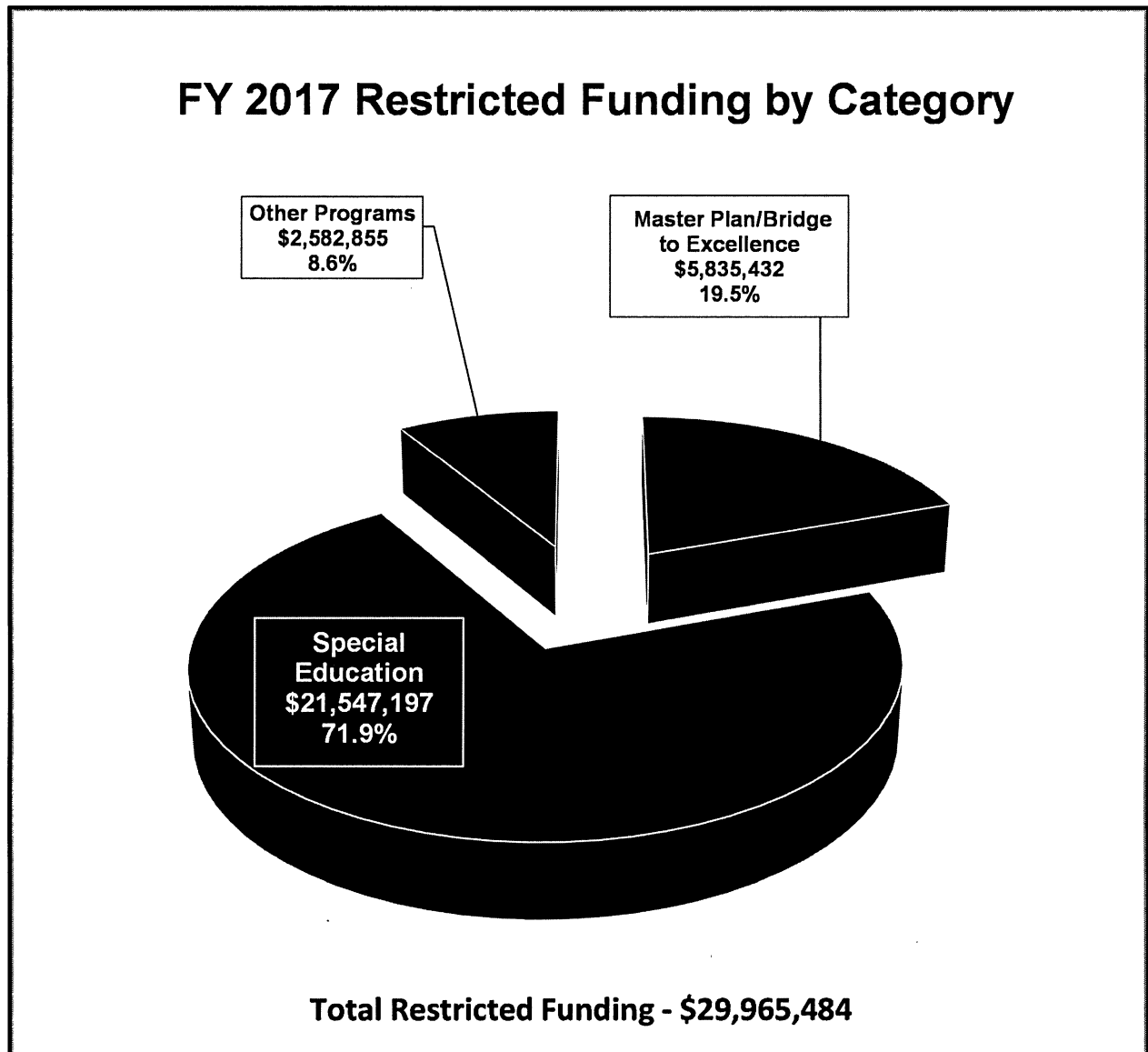


Restricted Fund

The Harford County Public Schools restricted fund is comprised of school-based, instructional, and systemic projects funded through federal, state, local government grants, and through national or local businesses and organizations. The Board of Education's approved budget reflects \$29,965,484 in projected restricted funding for fiscal 2017. Restricted funds will support 240.8 full time equivalent positions and numerous programs. The majority of restricted funding comes from federal and state government and is usually administered by curriculum supervisors who are responsible for specific content areas. The projects are "restricted" as they can only be administered to serve specific schools, populations of students, and educational initiatives. Hence, the term "restricted" is used to classify these funds. The school system employs a Coordinator of Grants, Business and Community Partnerships, to assist in the identification, development, implementation, and coordination of grants or donations to HCPS.

The following chart details the percentage of grant funding by category:



The tables on the following pages detail restricted funding by source, full-time equivalent positions funded through grants and a summary by grant detailing the purpose of the grant, funding amount and positions funded.

**HARFORD COUNTY PUBLIC SCHOOLS
RESTRICTED PROGRAMS BY SOURCE**

| | FY15 Budget | FY15 Actual | FY16 Budget | FY16 Actual | FY17 Budget | FY17/FY16 Budget Change |
|---|---------------------|---------------------|---------------------|---------------------|---------------------|-------------------------|
| FEDERAL GRANTS | | | | | | |
| 21st Century MMS | - | - | 302,476 | 174,898 | 302,476 | - |
| Dept of Defense Education Activity CVES, MVES | - | 56,089 | - | - | - | - |
| Dept of Defense Education AMS, AHS, CCES, RWES | 682,088 | 546,304 | 266,381 | 239,466 | - | (266,381) |
| Federal Miscellaneous | 157,219 | 99,721 | 365,970 | 386,952 | 126,961 | (239,009) |
| Federal PreKindergarten Expansion | - | - | 734,400 | 734,400 | 734,400 | - |
| Infant and Toddler | 533,530 | 495,411 | 529,578 | 590,940 | 489,987 | (39,591) |
| Infant and Toddler Medical Assistance | 199,576 | 161,044 | 203,323 | 198,989 | 200,000 | (3,323) |
| Infant and Toddler Supplemental | - | 15,656 | 75,008 | 70,586 | - | (75,008) |
| Medical Assistance | 2,263,937 | 1,808,161 | 2,510,429 | 2,544,576 | 2,695,000 | 184,571 |
| Kindergarten Readiness Assessment Federal | 15,965 | 15,965 | 15,339 | 8,187 | 15,750 | 411 |
| Perkins Career & Technology | 283,524 | 283,524 | 279,667 | 279,667 | 288,255 | 8,588 |
| Project Lead the Way | 40,201 | 40,201 | - | - | - | - |
| Race to the Top ARRA | - | 119,759 | - | - | - | - |
| Race to the Top - Miscellaneous | 706,129 | 793,425 | 38,000 | 122,706 | - | (38,000) |
| Reconnecting Youth | 176,000 | 166,163 | 165,000 | 167,018 | 165,000 | - |
| Special Education Other | 436,189 | 373,982 | 356,350 | 366,325 | 227,947 | (128,403) |
| Special Education Passthrough Parentally Placed | 138,119 | 138,119 | 160,548 | 139,227 | 145,493 | (15,055) |
| Special Education Passthrough | 7,479,390 | 7,479,390 | 7,355,286 | 7,355,286 | 7,550,494 | 195,208 |
| Special Education Preschool Passthrough | 190,800 | 191,107 | 190,141 | 190,141 | 191,130 | 989 |
| Team Nutrition Cook Smart | 15,000 | 1,012 | - | - | - | - |
| Title I | 4,671,114 | 4,805,324 | 4,636,177 | 4,680,732 | 4,600,000 | (36,177) |
| Title I Other | 331,737 | 284,012 | 134,118 | 189,634 | 120,000 | (14,118) |
| Title II | 1,061,764 | 892,936 | 1,028,796 | 1,080,197 | 1,025,000 | (3,796) |
| Title III | 63,556 | 102,284 | 119,264 | 118,160 | 65,000 | (54,264) |
| Urban Area Security Initiative | 12,000 | 28,882 | 25,000 | 21,152 | 25,000 | - |
| USDE Counselor | 381,023 | 447,720 | 381,788 | 459,024 | - | (381,788) |
| Total Federal | 19,838,861 | 19,346,190 | 19,873,039 | 20,118,252 | 18,967,893 | (905,146) |
| STATE GRANTS | | | | | | |
| Aging Schools | 239,973 | 239,973 | 250,013 | 244,643 | 100,000 | (150,013) |
| Digital Learning | 510,000 | 451,669 | - | 58,331 | - | - |
| Fine Arts Initiative | 25,432 | 25,432 | 25,432 | 8,334 | 25,432 | - |
| Infant Toddler Program | 492,489 | 457,302 | 488,842 | 545,483 | 493,659 | 4,817 |
| Judy Center | 161,000 | 348,781 | 322,000 | 363,885 | 322,000 | - |
| Medical Assistance | 2,007,642 | 1,603,463 | 2,226,229 | 1,114,367 | 2,390,000 | 163,771 |
| Kindergarten Readiness Assessment State | 28,965 | 22,335 | 9,999 | 9,999 | 21,000 | 11,001 |
| Non Public Partnerships | 771,763 | 711,804 | 211,100 | 211,100 | 211,100 | - |
| Non Public Placement | 6,900,000 | 6,900,000 | 6,178,403 | 6,178,403 | 6,951,637 | 773,234 |
| Out of County | 89,838 | 89,838 | 94,469 | 94,469 | 110,000 | 15,531 |
| Project Lead the Way | 72,651 | 43,545 | 17,600 | 54,623 | - | (17,600) |
| Quality Teacher Incentive | 776,300 | 776,300 | 165,500 | 165,500 | 170,000 | 4,500 |
| State Miscellaneous | 15,866 | 6,087 | 121,782 | 97,975 | 7,950 | (113,832) |
| Stem Grant | 59,083 | 77,333 | 51,750 | 37,074 | 50,000 | (1,750) |
| Total State | 12,151,003 | 11,753,863 | 10,163,119 | 9,184,187 | 10,852,778 | 689,659 |
| MISCELLANEOUS GRANTS | | | | | | |
| Misc Other | 369,466 | 302,406 | 408,274 | 237,005 | 144,813 | (263,461) |
| Total Other | 369,466 | 302,406 | 408,274 | 237,005 | 144,813 | (263,461) |
| GRAND TOTAL | \$32,359,330 | \$31,402,459 | \$30,444,432 | \$29,539,443 | \$29,965,484 | \$ (478,948) |

**HARFORD COUNTY PUBLIC SCHOOLS
RESTRICTED POSITIONS**

| Grant Name | FY15 FTE | FY16 FTE | FY17 FTE | FY 17 Position Summary | | | | |
|---|---------------|---------------|---------------|------------------------|-------------|-------------|--------------|---------------|
| | | | | Teachers | A&S | Clerical | Other | Total |
| Federal | | | | | | | | |
| Department of Defense AHS,AMS,HdGMS | 0.60 | 0.60 | 0.60 | | | | 0.60 | 0.60 |
| Federal PreKindergarten Expansion | 0.00 | 10.00 | 10.00 | 5.00 | | | 5.00 | 10.00 |
| Infant Toddler Program | 3.60 | 5.20 | 4.70 | 3.70 | | 1.00 | | 4.70 |
| Infants and Toddlers Medical Assistance | 2.00 | 2.00 | 2.00 | 2.00 | | | | 2.00 |
| Medical Assistance | 15.00 | 17.90 | 23.70 | 20.10 | 1.00 | 1.60 | 1.00 | 23.70 |
| Reconnecting Youth | 1.55 | 1.55 | 1.55 | | 0.85 | | 0.70 | 1.55 |
| Reconnecting Youth Follow Up | 0.15 | 0.15 | 0.15 | | 0.15 | | | 0.15 |
| Special Education Parentally Placed | 1.60 | 1.40 | 1.40 | 1.40 | | | | 1.40 |
| Special Education Passthrough | 105.90 | 105.90 | 105.90 | 74.40 | 1.00 | | 30.50 | 105.90 |
| Special Education Preschool Passthrough | 2.00 | 2.00 | 2.00 | 2.00 | | | | 2.00 |
| Title I | 41.00 | 42.50 | 46.00 | 38.00 | 4.00 | 1.00 | 3.00 | 46.00 |
| Title I School Improvement | 1.00 | 1.00 | 1.00 | 1.00 | | | | 1.00 |
| Title II | 13.00 | 13.00 | 13.00 | 13.00 | | | | 13.00 |
| USDE Counselor | 4.00 | 4.00 | 0.00 | | | | | 0.00 |
| Total Federal | 191.40 | 207.20 | 212.00 | 160.60 | 7.00 | 3.60 | 40.80 | 212.00 |
| State | | | | | | | | |
| Infant Toddler Program | 3.20 | 4.80 | 4.30 | 3.30 | | 1.00 | | 4.30 |
| Judy Center | 2.40 | 3.00 | 3.00 | | 1.00 | 1.00 | 1.00 | 3.00 |
| Medical Assistance | 13.20 | 15.90 | 21.10 | 17.70 | 1.00 | 1.40 | 1.00 | 21.10 |
| Stem Grant | 0.40 | 0.40 | 0.40 | | | | 0.40 | 0.40 |
| Total State | 19.20 | 24.10 | 28.80 | 21.00 | 2.00 | 3.40 | 2.40 | 28.80 |
| Grand Total - Restricted | 210.60 | 231.30 | 240.80 | 181.60 | 9.00 | 7.00 | 43.20 | 240.80 |

**Harford County Public Schools
Restricted Funding Summary
Projected FY 2017**

| GRANT NAME | SOURCE FUNDING | FY17 Amount | FY17 FTEs | POSITION TYPE | PURPOSE OF GRANT |
|---|----------------|-------------|-----------|---|---|
| FEDERAL FUNDING | | | | | |
| 21st Century | FED | 302,476 | | | The Vikings After School Team at Magnolia Middle will provide 60 6th-8th grade students with academic enrichment and youth development activities in an after school setting. |
| AP/IB Test Reduction | FED | 3,500 | | | Edgewood High School receives funds to support test fee reduction for low-income students. |
| Carl Perkins | FED | 288,255 | | | The purpose of this program is to develop more fully the academic and career and technical skills of secondary students who elect to enroll in career and technical programs. Funds are used to enhance the HCPS Career and Technology Education (CTE) through professional development for teachers, materials, supplies, and equipment. |
| CTE Reserve | FED | 43,461 | | | Funds will be used to support CTE programs and Professional development for teachers at various high schools. |
| Department of Defense Education Activity | FED | - | 0.6 | .6 - Coordinator | Funds support STEM Education and after school programs through the EAGLES Soar Initiative at the following military- connected schools: Aberdeen High, Aberdeen Middle, Roye Williams Elementary School, and Church Creek Elementary School. The position will be funded with carryover funds from FY16. |
| Environmental Literacy MD Science Partnership | FED | 5,000 | | | Math Science Partnership grant provides professional development for environmental teachers. |
| Infant and Toddler | FED | 489,987 | 4.7 | 1.6 - Teachers 2.1 - Speech Therapists 1.0 - Clerical | Federal funds are provided to supports interagency early intervention services for infants and toddlers with disabilities, from birth through age two, and their families. |
| Infant and Toddler Medical Assistance | FED | 200,000 | 2.0 | 2.0 - Speech Therapists | HCPS serves as the lead agency for services provided to Infants and Toddlers (birth to age 3 yrs), Public Law 100 -360, the Medicare Catastrophic Coverage Act, permits school systems to recover costs from public health insurance for health related services in a student's IEP. Reimbursements represent services generally considered necessary for the prevention, diagnosis or treatment of health related conditions including: speech/ language therapy, physical therapy, occupational therapy, psychological services, nursing, social work, and case management. |
| Kindergarten Readiness Assessment | FED | 15,750 | | | MMSR grant funds support professional development, supplies and materials to enhance Pre- K and K programming in Harford County in order to ensure all children are ready for school. |
| McKinney-Vento Homeless Youth | FED | 50,000 | | | Program funds support transportation services for students who are homeless in order to ensure school attendance. |

**Harford County Public Schools
Restricted Funding Summary
Projected FY 2017**

| GRANT NAME | SOURCE FUNDING | FY17 Amount | FY17 FTEs | POSITION TYPE | PURPOSE OF GRANT |
|-------------------------------------|----------------|-------------|-----------|---|---|
| Medical Assistance | FED | 2,695,000 | 23.7 | 1.0 - Administrator 4.8 - Teachers 9.2 - Speech Therapists 1.9 - Occupational Therapists 1.6 - Psychologists 1.6 - Social Workers 1.0 - Paraeducator 1.6 - Clerical 1.0 - Nurse | Public Law 100 -360, the Medicare Catastrophic Coverage Act, permits school systems to recover costs from public health insurance for health related services in a student's IEP. Reimbursements represent services generally considered necessary for the prevention, diagnosis or treatment of health related conditions including: speech/language therapy, physical therapy, occupational therapy, psychological services, nursing, social work, and case management. |
| Pre-Kindergarten Expansion | FED | 734,400 | 10.0 | 5.0 - Teachers 5.0 - Paraeducators | Deerfield Elementary School and William Paca Elementary School are both located in the low-moderate income communities. Deerfield Elementary and William Paca Elementary Schools will increase the number and percentage of eligible children served in high-quality prekindergarten through improved prekindergarten slots. Deerfield Elementary School will expand from two half-day sessions to three full day sessions. An additional 20 four-year olds with household incomes at or below 200 percent of Federal Poverty Guidelines (FPG) will have access to free, high-quality early childhood education. William Paca Elementary School will expand from four half-day sessions to five full-day sessions. An additional 20 four-year olds with household incomes at or below 200 percent of Federal Poverty Guidelines (FPG) will have access to free, high-quality early childhood education. |
| Reconnecting Youth | FED | 165,000 | 1.55 | .85 - Coordinator .7 - Paraeducator | Students who have dropped out of Harford County Public Schools (HCPS) are surveyed to determine their reasons for leaving school. Phone calls and home visits are made to make every attempt to either re-enter the student in HCPS or to connect the student with further education, workplace readiness training or employment. |
| Reconnecting Youth Follow Up | FED | 25,000 | 0.15 | .15 - Coordinator | Additional follow up services are provided for students who have completed Reconnecting Youth in order to ensure they obtain their GEDs. |
| Special Education Impact Aid | FED | 40,000 | | | The DoD Impact Aid for Children with Severe Disabilities Program reimburses LEAs for money previously spent on military dependent children with severe disabilities. The Impact Aid for Children with Severe Disabilities Program is available to LEAs that have at least two military dependent children with severe disabilities that meet certain special education cost criteria. DoD works with LEAs and ED to clarify or resolve any funding or disbursement eligibility issues. |
| Special Education Other | FED | 185,447 | | | The LPF initiative addresses priorities, identified through local data, to improve results for SWD and their families. State discretionary funding addressing strategies for improved student outcomes and related professional development. |
| Special Education Parentally Placed | FED | 145,493 | 1.4 | 1.4 - Teachers | Parentally Placed funding supports the positions necessary to provide services to students with disabilities who have been parentally placed in private and parochial schools. |
| Special Education Pass-Through | FED | 7,550,494 | 105.9 | 1.0 - Administrator 6.0 - Teacher Specialists 63.8 - Teachers 2.0 - Speech Therapists 2.6 - Occupational Therapists 2.0 - Interpreter 28.5 - Paraeducators | The LSS receives federal funds under Part B of IDEA for a fiscal year with the submission of a LAFF which includes assurances specified in the regulations. Funds received under Part B must be used to pay the additional or excess costs of providing special education and related services. The "Supplement, not supplant" requirement permits the use of federal funds to supplement and, to the extent practical, increase the level of funds that in the absence of federal funds, be made available from non-federal sources. |

**Harford County Public Schools
Restricted Funding Summary
Projected FY 2017**

| GRANT NAME | SOURCE FUNDING | FY17 Amount | FY17 FTEs | POSITION TYPE | PURPOSE OF GRANT |
|---|----------------|-------------------|--------------|--|---|
| Special Education Preschool Pass-Through | FED | 191,130 | 2.0 | 1.0 - Teacher 1.0 - Speech Therapist | Part C of the IDEA provides funds to each state lead agency designated by the General Assembly to implement statewide systems of coordinated, comprehensive, multidisciplinary interagency programs and make early intervention services available to infants and toddlers with developmental delays and/or disabilities and their families. |
| Special Education SECAC | FED | 2,500 | | | SECAC advises the LSS on the needs of children with disabilities within the jurisdiction in order to enable the local director of special education to collaborate with others on local issues. The purpose of SECAC is to promote positive change in the delivery of special education programs and services to students with disabilities. |
| Title I | FED | 4,600,000 | 46.0 | 4.0 - Administrators 10.0 - Teacher Specialists 25.0 - Teachers 3.0 - Social Workers 3.0 - Paraeducators 1.0 - Clerical | Title I funds are allocated on an annual basis by the federal government to target at-risk, lower income students in an effort to improve their academic achievement levels. Funds are used to support academic success in the eight HCPS Title I elementary schools: Bakerfield, Deerfield, Edgewood, George D Lisby, Halls Cross Roads, Havre de Grace, Magnolia, William Paca/Old Post Road. |
| Title I School Improvement | FED | 120,000 | 1.0 | 1.0 - Teacher | William Paca/Old Post Road Elementary school will focus these grant funds to provide a year-long intensive professional development program utilizing researched-based strategies to improve the skills and abilities of the special education teachers. Special education teachers will gain instructional strategies designed to improve student performance in Math. |
| Title II Part A Highly Qualified Teachers | FED | 1,025,000 | 13.0 | 13.0 - Teachers | The Purpose of the Title II grant is twofold. The class size component is used to decrease the student/teacher ratio in primary grades to address and increase the number of students reading on or above grade level. In addition, grant funds are utilized to support professional development that improve the knowledge of teachers. |
| Title III Limited English Proficiency | FED | 65,000 | | | Funds are used to ensure that English language learners and immigrant students attain English proficiency and achieve academically. Funds are also used to support objectives and effective instructional strategies improving the instruction program for ELL children. |
| Urban Area Security Initiative | FED | 25,000 | | | Funds support Homeland Security education program at Joppatowne High School. |
| USDE Elementary School Counseling | FED | - | | | Funds provide additional school counselors in three high need elementary schools and intensive professional development for elementary school counselors provided by the Loyola University school counseling program. |
| TOTAL FEDERAL GRANTS | | 18,967,893 | 212.0 | | |
| STATE FUNDING | | | | | |
| Aging Schools | STATE | 100,000 | | | The Aging School Grant is a state grant used for school improvements throughout the county based on need. Projects are too large for the operating budget but not large enough to be considered a capital project. Funds are used for as infrastructure upgrades, grounds improvements, and floor/carpeting replacement. |
| College Fair | STATE | 7,950 | | | Funds support College Fair for HCPS students. |
| Fine Arts Initiative | STATE | 25,432 | | | The Fine Arts Initiative funds supplies and materials to support HCPS school-based music, art and drama programs. |

**Harford County Public Schools
Restricted Funding Summary
Projected FY 2017**

| GRANT NAME | SOURCE FUNDING | FY17 Amount | FY17 FTEs | POSITION TYPE | PURPOSE OF GRANT |
|---|----------------|-------------------|-------------|---|--|
| Infant and Toddler | STATE | 493,659 | 4.3 | 1.4 - Teachers 1.9 - Speech Therapists 1.0 - Clerical | Federal funds are provided to supports interagency early intervention services for infants and toddlers with disabilities, from birth through age two, and their families. |
| Judith P. Hoyer Center | STATE | 322,000 | 3.0 | 1.0 - Judy Center Manager 1.0 - Judy Ctr Family Liaison 1.0 - Secretary II | Funds will provide a center to prove wrap around services for young families in the Magnolia Elementary school community, ensuring that children enter school ready to learn. |
| Kindergarten Readiness Assessment State | STATE | 21,000 | | | Early child care providers and education services are provided with professional development for their staff members that lead to increased competency and attainment of appropriate credentials. |
| Medical Assistance | STATE | 2,390,000 | 21.1 | 1.0 - Administrator 4.2 - Teachers 8.1 - Speech Therapists 1.6 - Occupational Therapists 1.4 - Psychologists 1.4 - Social Workers 1.0 - Paraeducator 1.4 - Clerical 1.0 - Nurse | Public Law 100 -360, the Medicare Catastrophic Coverage Act, permits school systems to recover costs from public health insurance for health related services in a student's IEP. Reimbursements represent services generally considered necessary for the prevention, diagnosis or treatment of health related conditions including: speech/language therapy, physical therapy, occupational therapy, psychological services, nursing, social work, and case management. |
| Non-Public Partnerships | STATE | 211,100 | | | State portion of providing an education to eligible students in non public schools for specialized services (example: Villa Maria, Kennedy Krieger, etc). |
| Non-Public Placements | STATE | 6,951,637 | | | Placement in a nonpublic school may be provided by the school district when the educational program developed in the IEP is not available in the programs offered by the school district. A nonpublic school is a private school specializing in providing services to students with special needs. The nonpublic school operates under public funds, but has its own operating structure, policies and procedures while complying with all state and federal mandates for instruction of students with special needs. |
| Out of County | STATE | 110,000 | | | The State of Maryland provides funding for students from other jurisdictions that attend public schools in Harford County. That funding is used to help offset the cost that Harford County incurs for Harford County students attending schools outside of our county. |
| Quality Teacher Incentive | STATE | 170,000 | | | An incentive program designed to recruit and retain quality teachers for Maryland classrooms. A stipend available is for teachers who earn certification from the National Board for Professional Teaching Standards (NBPTS). |
| STEM Grant | STATE | 50,000 | 0.4 | .4 - Coordinator | STEM grant provides funds to support implementation of new Common Core and STEM Standards. Engineering is Elementary and Project Lead the Way. |
| TOTAL STATE GRANTS | | 10,852,778 | 28.8 | | |

**Harford County Public Schools
Restricted Funding Summary
Projected FY 2017**

| GRANT NAME | SOURCE FUNDING | FY17 Amount | FY17 FTEs | POSITION TYPE | PURPOSE OF GRANT |
|---|----------------|-------------------|--------------|---------------|---|
| OTHER FUNDING | | | | | |
| Armed Forces Communication & Electronics Association | OTHER | 8,500 | | | The Armed Forces Communication & Electronics Association (AFCEA) offers several programs designed to promote scientific education. For the Science Teachers Tools Award, AFCEA asks high schools in Harford Counties to nominate deserving teachers in the science, technology, engineering or math fields. Grant awards help support STEM supplies and materials in the classroom. |
| Criminal Justice Coordinating Council - Alternative Education | OTHER | 3,500 | | | Funds are used to help provide incentives and supports for students at the Center for Educational Opportunity |
| Edgewood High IB Program | OTHER | 2,500 | | | Funds provide field trips and supplies for IB program. |
| Employee Recognition | OTHER | 25,000 | | | Donations provided from area business to support the Employee Recognition program. |
| Harford Regional Association of Student Councils | OTHER | 5,500 | | | Funds support HCPS Student Councils Spring Conference and training. |
| Infant/Toddler Donations | OTHER | 750 | | | Private donations to support services provided through the Infants and Toddlers program. |
| MABE Workers Comp Fund & Liability Pool | OTHER | 80,000 | | | Funds support creative ways to reduce workers compensation and liability insurance premiums. Funds have provided fuel storage tanks at each school as well as safety cameras installed on HCPS buses. |
| Patient First Library | OTHER | 4,000 | | | Funds supply books for media centers in Bel Air and Aberdeen area schools. |
| Project Lead the Way | OTHER | 10,000 | | | Funds support the implementation of Project Lead the Way in HCPS middle schools. |
| Summer Stem | OTHER | 1,000 | | | Funds support summer STEM activities at Title I schools. |
| Teacher of the Year | OTHER | 4,063 | | | Funds support the Teacher of the Year banquet. |
| TOTAL OTHER GRANTS | | 144,813 | 0.0 | | |
| GRAND TOTAL ALL SOURCES | | 29,965,484 | 240.8 | | |